

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РФ
БАЛТИЙСКИЙ ФЕДЕРАЛЬНЫЙ УНИВЕРСИТЕТ ИМ. И. КАНТА
РЕСУРСНЫЙ ЦЕНТР (КАФЕДРА) ИНОСТРАННЫХ ЯЗЫКОВ

«УТВЕРЖДАЮ»

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**ПРОГРАММА ВСТУПИТЕЛЬНОГО ИСПЫТАНИЯ
ПО ИНОСТРАННОМУ ЯЗЫКУ
(АНГЛИЙСКИЙ ЯЗЫК)**

для поступающих на обучение по образовательным программам высшего
образования - программам подготовки научно-педагогических
кадров в аспирантуре

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1. ТРЕБОВАНИЯ К УРОВНЮ ЯЗЫКОВОЙ ПОДГОТОВКИ, НЕОБХОДИМОЙ ДЛЯ ОСВОЕНИЯ ОСНОВНОЙ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЫ ПОДГОТОВКИ АСПИРАНТА

Для поступающих на обучение по образовательным программам высшего образования - программам подготовки научно-педагогических кадров в аспирантуре необходимый минимальный уровень владения иностранным языком в соответствии с Общеввропейской шкалой языковых компетенций - B1.

2. СОДЕРЖАНИЕ ВСТУПИТЕЛЬНЫХ ИСПЫТАНИЙ ПО АНГЛИЙСКОМУ ЯЗЫКУ

2.1. Уровень B1 Общеввропейской шкалы языковых компетенций

Примерная тематика грамматических и лексических тем:

2.1.1. Грамматика:

- Adjectives vs. manner adverbs;
- Adverbs before adjectives and adverbs;
- Adjective prefixes.
- Present Perfect statements;
- Present Perfect and Past Simple questions and answers.
- Superlatives;
- Questions with *How + adjective ...?*
- Verbs *let, make, help, have, get, want, ask, tell*;
- *Used to* and *would*.
- Countable and uncountable nouns;
- Quantifiers *a little, a few, very little, very few*;
- *Too, too much, too many*, and *enough*.
- The future with *will*, the Present Continuous, *to be going to*, the Present Simple;
- Using *had better, ought to, might want* to say what is advisable;
- Using *have to* and *going to have to* to say what is necessary;
- Using *would rather* to say what is preferable.
- Subject relative clauses;
- Object relative clauses;
- Phrasal verbs.
- Using *wish* + past form of the verb to talk about wishes for the present and future;
- Conditional sentences with *if* clauses about imaginary situations.
- Questions within sentences;
- Separable phrasal verbs with objects;
- *How to* + verb, *where to* + verb, and *what to* + verb.
- Present Perfect Continuous vs Present Perfect;
- *Since, for*, and *in* for duration;
- *Already, still*, and *yet* with Present Perfect.
- Modal verbs *must, may, might, can't*, or *could* for speculating;

- Adjectives ending in *-ed* vs adjectives ending in *-ing*.
- The Simple Past Passive;
- The Simple Past Passive with *by* + agent.

2.1.2. Лексика:

- Behaviour and personality;
- Personal qualities.
- Talking about experiences;
- Past participles of irregular verbs.
- Buildings and structures;
- Natural features.
- Types of families;
- Relatives and extended family members.
- Different ways of cooking food;
- Containers and quantities.
- Future plans and schedules;
- Multitasking;
- Expressions with *make* and *do*.
- Circle of friends;
- Dating. Social networks;
- Expressions to talk about relationships.
- Wishes and imaginary situations;
- Expressions with verbs and prepositions.
- Technology and technological problems;
- Expressions to talk about operating electronic machines and gadgets.
- Events;
- Kinds of movies;
- Expressions to describe types of movies.
- Feelings and reactions;
- Charity.
- Extreme weather conditions;
- Natural disasters.

2.1.3. Примерные типы заданий

Complete the second sentence so that it means the same as the first. Use no more than three words.

1. Do you play basketball well?
Are you a player?
2. Does rock music interest him?
Is he rock music?
3. What is your age?
How you?
4. Which is your favourite school subject?
Which school subject like best?
5. How is that spelt?
How do that?

6. In our school only a few students have blonde hair.
In our school, not blond hair.
7. In our house, dinner is usually prepared by my father.
In our house, my father dinner.
8. Whose are these glasses?
Who do these glasses to?
9. Sam can swim well.
Sam is swimming.
10. I think Spain is a wonderful country.
Spain is a wonderful country opinion.

Choose the correct answer A, B, C, or D.

Deep sleep is important for (1)..... The actual (2)..... of sleep you need depends (3)..... your age. A young child (4)..... to sleep ten to twelve hours, and a teenager about nine hours. Adults differ a lot in their sleeping (5)..... For most of them, seven to eight hours a night is (6)....., but some sleep longer, while others manage with only four hours.

For a good night, having a comfortable (7)..... to sleep is very important. Also, there should be (8)..... of fresh air in the room. A warm drink sometimes helps people to sleep, (9)..... it is not a good idea to drink coffee immediately before going to bed.

(10)..... you have to travel a very long distance, try to go to bed earlier than usual the day before the (11)..... This will help you to feel more rested when you arrive.

- | | | | | |
|-----|------------|-------------|------------|-------------|
| 1. | A. both | B. everyone | C. each | D. someone |
| 2. | A. amount | B. number | C. size | D. sum |
| 3. | A. in | B. at | C. on | D. by |
| 4. | A. could | B. ought | C. must | D. should |
| 5. | A. actions | B. manners | C. ways | D. habits |
| 6. | A. few | B. enough | C. well | D. less |
| 7. | A. place | B. part | C. point | D. position |
| 8. | A. plenty | B. many | C. much | D. lot |
| 9. | A. as | B. because | C. even | D. although |
| 10. | A. After | B. Since | C. If | D. Until |
| 11. | A. call | B. visit | C. journey | D. voyage |

Keys: 1B, 2A, 3C, 4B, 5D, 6B, 7A, 8A, 9D, 10C, 11C.

Complete the following sentences by choosing the correct verb:

1. I try to my homework before I have my evening meal.
A. make B. do C. take
2. I'm my exams this month.
A. sitting B. making C. having
3. Nobody in my class has a lesson so far this year.
A. lost B. missed C. failed
4. You should check your work carefully in case you have a mistake.

A. gone B. made C. had

5. My teacher thinks we're all really good progress.

A. doing B. making C. having

6. I hope you are successful in the exam. You can only your best.

A. do B. make C. be

Keys: 1B, 2A, 3B, 4B, 5B, 6A.

Choose the best answer.

1. This film is really (boring / bored)

2. He got (boring / bored) listening to the lecture.

3. I'm so (exciting / excited) that my friends are coming for a visit!

4. Your friends are coming for a visit? That's so (exciting / excited).

5. We got (frustrated / frustrating) by the bureaucracy involved in getting our new passports.

6. The whole process is just really (frustrated / frustrating)

7. His mother was (amazed / amazing) by his progress.

8. He gave an (amazed / amazing) acceptance speech.

9. They were (shocking / shocked) by her rude behavior.

10. She wore a (shocking / shocked) new dress.

Match the grocery item to the correct word.

1. A (carton, bottle, jar) of jam

2. A (bottle, carton, jar) of yoghurt

3. A (loaf, bar, block) of bread

4. A (piece, bar, block) of soap

5. A (tin, box, carton) of tomatoes

6. A (block, group, bunch) of flowers

7. A (jar, bottle, tube) of milk

8. A (box, bar, carton) of chocolates

9. A (bag, box, parcel) of sugar

10. A (pipe, tube, bar) of toothpaste

Keys: 1. jar, 2. carton, 3. loaf, 4. bar, 5. tin, 6. bunch, 7. bottle, 8. box, 9. bag tube

Complete each sentence with the correct comparative or superlative form of the word given in brackets.

1. You're looking (GOOD) now. Has your cold gone?

2. I think the (GOOD) holiday I ever had was the one to Brazil.

3. The unemployment figures are (BAD) than expected.

4. That is definitely the (BAD) game of football I have ever seen.

5. We climbed (FAR) up the hill to get a better view.

6. What is the (FAR) planet from the sun?

7. Yesterday's menu was good but today's is (GOOD)

8. This is (GOOD) score I've ever had in an exam.

9. The police are going (FAR) than ever to fight crime.

10. My trip to China will be (FAR) I've ever been.

Put the verbs given in brackets into the correct form.

1. If I lose my job, I for a new one. (to look)
2. If she hadn't told me to stay, I (to go)
3. She to come to the party if she had known that her ex-boyfriend would
4. If you come tonight, I enchiladas. (to make)
5. If I were him, I that job. (to take)
6. He will never speak to me again if he what happened. (to find out)
7. Our cat you if you rub her belly. (to bite)
8. I you if I hadn't thought it was important. (to tell)
9. If I you were coming, I would have prepared lunch. (to know)
10. If I were you, I to the beach instead of going to work. (to go)
11. If you come tonight, I really happy. (to be)
12. I that if I were you. (to try)
13. His mother to him if she had known that he had a problem. (to talk)
14. If I were you, I that job. (to quit)
15. If she calls me, I (to answer)
16. If I had known this test would be so difficult, I harder. (to study)
17. I to work if I hadn't been so sick. (to go)

Complete the second sentence so that it means the same as the first. Use no more than three words.

1. "Can you come tomorrow, Sandra?"
Sandra was asked if she tomorrow.
2. "Do you have any questions, Bill?"
Bill was asked any questions.
3. Where are you living at the moment?
Can you tell me where at the moment.
4. Why have you quit your job?
Could you explain quit your job.
5. What did you say to the headmaster?
I'd like to know to the headmaster.
6. Tom asked me if I would show him my new laptop.
Tom said, "Please, would your laptop?"
7. He asked the girl, "What's your name?"
He asked the girl what

Complete each definition with the correct words.

tall petite elderly built overweight height
skinny beautiful twenties handsome

1. A more polite word for describing someone who is 'fat'.
2. The opposite of short.
3. A word to describe an attractive man.

4. A word to describe a very attractive woman.
5. The opposite of 'fat' is 'thin'. This is another word meaning 'thin'.
6. Another word meaning 'old'.
7. If someone is muscular we say they are well-.....
8. Someone who is 26 years old is in their
9. Another word for 'small' often used to describe a woman.
10. Not tall or short. Medium-.....

Do you like watching TV? Choose the best answer.

1. If a lot of people watch a TV show, chances are that it will remain on the air and won't be
cancelled taken removed
2. Pass me the I'd like to change the channel.
remote control robot control pilot
3. I can't pick up any good radio where I live.
reception show stations
4. Hey, do you remember that name of the actor that the killer in the movie we saw last week?
ran played acted
5. A is a repeat broadcast of a show.
run again return rerun
6. A couch is someone who spends a lot of time on the couch (= sofa) watching TV.
potato person sitter tomato
7. The people who read the news on TV are called news
anchors people readers
8. A is a show with a very simple plot (usually about love).
soft opera love opera soap opera
9. A show is a television or radio program where several people come together to discuss various topics.
problem grand talk
10. Most people these days order TV, which gives them access to many more channels apart from the local ones they would normally get.
cable new personal

Форма вступительного испытания и оценка результатов

Поступающие в аспирантуру должны выполнить тест, включающий в себя вопросы на проверку знания грамматики и лексики, а также навыка понимания письменных текстов на уровне не ниже В1 Европейской шкалы языковых компетенций.

Общее количество вопросов - 50. Форма ответа - множественный выбор (выбор из 2-х, 3-х или 4-х вариантов). Каждый правильный ответ оценивается в 2 балла, каждый неправильный ответ оценивается в 0 баллов.

За выполнение теста выставляется оценка в 100-балльной системе. Минимальный балл – 50 баллов.

Наличие сертификата международных экзаменов по английскому языку (PET, FCE, CAE, BEC, IELTS, KET и др.), подтверждающего уровень владения английским языком, дает право на получение следующих баллов без прохождения вступительного испытания:

Уровень	Баллы
B1	50 (пятьдесят)
B2	75 (семьдесят пять)
C1, C2	100 (сто)

Рекомендуемая литература

Основная литература

1. M. McCarthy, J. McCarten, H. Sandiford. Touchstone 3. Student's Book. With self-study Audio CD / CD ROM. CUP, 2013.
2. S. Rivers, G. Farnoaga. Touchstone 3. Workbook. CUP, 2013.
3. Cambridge Preliminary English Test 7. With answers. Examination papers from University of Cambridge ESOL Examinations. CUP, 2012.
4. Cambridge Preliminary English Test 7. Without answers. Examination papers from University of Cambridge ESOL Examinations. CUP, 2012.

Дополнительная литература

1. L. Hashemi, B. Thomas. Objective PET. Student's Book. Without answers. CUP, 2010.
2. L. Hashemi, B. Thomas. Objective PET. Workbook. With answers. CUP, 2010.